

EVALUASI PROGRAM PENGEMBANGAN SMK RUJUKAN DI SMK NEGERI 2 SALATIGA

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Abstrak: Tujuan penelitian ini adalah untuk mengevaluasi: (1) *Context* dalam penyelenggaraan Program Pengembangan SMK Rujukan di SMK Negeri 2 Salatiga, (2) *Input* dalam penyelenggaraan Program Pengembangan SMK Rujukan di SMK Negeri 2 Salatiga, (3) *Process* dalam penyelenggaraan Program Pengembangan SMK Rujukan di SMK Negeri 2 Salatiga dan menemukan faktor-faktor pendukung dan penghambat dalam penyelenggaraan Program Pengembangan SMK Rujukan di SMK Negeri 2 Salatiga, dan (4) *Product* penyelenggaraan Program Pengembangan SMK Rujukan di SMK Negeri 2 Salatiga. Jenis penelitian adalah penelitian evaluatif dengan *model CIPP*. Teknik pengumpulan data menggunakan wawancara dan studi dokumentasi. Beberapa tahapan yang dilakukan dalam analisis data dalam penelitian ini meliputi: koleksi data, reduksi data, display data dan verifikasi. Validasi data menggunakan triangulasi. Hasil penelitian menunjukkan: (1) pada evaluasi *Context*, adanya kesenjangan mutu antar SMK di Salatiga telah memicu kebutuhan akan program pengembangan SMK Rujukan, (2) Pada Evaluasi *Input*, Desain Program terbukti mampu menjawab kebutuhan akan perlunya suatu program yang menjembatani kesenjangan antar SMK di Salatiga, (3) Pada aspek *Process*, Program SMK Rujukan telah berjalan sesuai dengan juknis hanya saja pada aspek pendampingan kepada SMK Aliansi kurang maksimal, (4) Pada aspek *Product*, SMK Negeri 2 Salatiga telah memiliki 3 SMK Aliansi dan telah berhasil mengantarkan 2 SMK Aliansi mengajukan diri menjadi SMK Rujukan tahun 2016. Adapun faktor pendukung program antara lain: kerjasama tim yang bagus, adanya komitmen bersama untuk mensukseskan program, keterbukaan anggaran dan memiliki potensi lahan, peralatan, guru dan siswa. Sedangkan faktor penghambat meliputi: perbedaan persepsi antara SMK Rujukan dan SMK aliansi dan minimnya dana yang dialokasikan untuk kerjasama dengan SMK Aliansi. Berdasarkan hasil penelitian direkomendasikan supaya program terus dilanjutkan dengan perbaikan dan dukungan dana untuk SMK Aliansi.

Kata kunci: Evaluasi Program, SMK Rujukan, CIPP

THE EVALUATION OF THE DEVELOPMENT OF VOCATIONAL HIGH SCHOOL REFERENCE PROGRAM IN STATE VOCATIONAL HIGH SCHOOL 2 SALATIGA

Abstract: The purpose of this study was to evaluate: (1) Context in the development of Vocational High School Reference program, (2) Input in the development of Vocational High School Reference program, (3) Process in the development of Vocational High School Reference program and found the supporting factors and a barrier in implementing development program, (4) Product in the development of Vocational High School Reference program in State Vocational High School 2 Salatiga. To achieve the objectives of the study, it was conducted an evaluative study with a model of CIPP. Technique of data collection was using interview and study documentation. Several stages were made in data analysis in this study included: the data collection, reduction, display and the verification. The data validation was using triangulation. The result showed: (1) in the Context of the evaluation, the quality gap among Vocational High Schools in Salatiga has fueled the need for development programs of Vocational High School Reference, (2) in the Input of evaluation, the design of programs proved to be able to answer the need for the importance of a program which bridge the gap among vocational schools in Salatiga, (3) in the aspect of the Process, the development of Vocational High School Reference programs has been running in accordance with guidelines just on the assistance to Vocational High Schools Alliance less than maximum, (4) in the aspect of the Product, State Vocational High School 2 Salatiga have had 3 Vocational High School Alliance and had successfully usher 2 Vocational High School Alliance filed into Vocational High School Reference in the year of 2016. As for supporting factors program such as: an excellent team works, the great commitment to develop the program, the budget transparency and the having of land potensial, the equipments, the teachers and the students. While the barrier covering: perceptual difference between Vocational High School Reference and Alliance and the lack of funds that allocated to cooperate with Vocational High School Alliance. Based on the results of the study, it was suggested that the program should continue with the improvement and financial support to Vocational High School Alliance.

Keywords: The Program Evaluation, Vocational High School Reference, CIPP